



Feedback Policy

KINGSTON ENGINEERING COLLEGE

CHITTOOR MAIN ROAD

VELLORE- 632059



Chittoor Main Road, Vellore - 632 059.
(Approved by AICTE New Delhi, Affiliated to Anna University)

FEEDBACK POLICY

To keep pace with the current technological trends we have a well designed, constantly reviewed syllabus, infrastructure, faculties and other facilities to incorporate all advancements in existing and emerging technologies which gives the students a holistic growth. With the objectives of transforming our students into efficient and capable technical professionals, having sound knowledge with analytical ability, creativity, and professional competence, we impart necessary training to our graduates to make them competent enough to take on the professional responsibility. The teaching learning process is given due importance for the continuous improvement in the academics of students. Our institution follows a feedback system that gets suggestions and recommendations from different stakeholders such as students, Faculty, alumni, Parents and employers of each programme for every academic year for having a continuous improvement in teaching learning process. The mechanism followed is detailed below for collecting feedback from students, teachers, alumni, Parents and employers on curriculum aspects and courses. Feedback collected are analyzed, suggestions are considered, necessary actions are executed and action taken reports are submitted.

FEEDBACK COLLECTION PROCESS:

- Feedback forms with complete curriculum-based questionnaires are designed.
- Questionnaires are shared with stakeholders for collection of feedback.
- In feedback questionnaires generally ten questions are asked and they are required to give the remark like Excellent, Very Good, Good, Average and Fair.

Process	Remark
Feedback collection	Applicable to all courses
Frequency of feedback collection	Once in a year
Rubrics used	5-Excellent, 4-Very Good, 3-Good, 2- Average , 1 - Fair

FEEDBACK ANALYSIS PROCESS:

- The feedback given by the stakeholders is consolidated and analyzed. The analysis report is done by the respective departments
- The suggestion and comments given by stakeholders are reviewed by the respective departments.
- If the response is below the target level, necessary corrective actions are employed.

EXECUTION OF ACTION/CORRECTIVE MEASURES TAKEN:

- All the departments conducted Workshops with Hands-on session, Value Added Courses and Industrial project training for the development of students.
- Aptitude and Soft Skills training were conducted to improve their interpersonal skills.
- Skill Development programs are offered to understand the basic electrical and electronic components on their size and range.
- Faculty members completed FDP training through NPTEL courses.

PRINCIPAL